

Pre-K Academic Packet



Week 3
April 13 - April 17, 2020

We encourage you and your child to work through as many activities as possible.
For assistance, please contact your child's teacher.

Pre-K Recommended Pacing


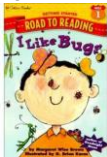
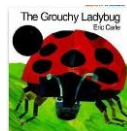
<u>Day</u>	<u>Skills</u>
Monday	Language and Literacy <ul style="list-style-type: none"> Recognize and practice the letters and sounds of: l, i, B, b, L, l, D, d, T, t using letter cards Language Awareness Nursery Rhyme: Jack Be Nimble Demonstrates comprehension of read aloud Math <ul style="list-style-type: none"> Addition and Subtraction Week of the Young Child <ul style="list-style-type: none"> Music Monday
Tuesday	Language and Literacy <ul style="list-style-type: none"> Match uppercase and lowercase letters Delete a word from compound words Recognize that print conveys meaning Math <ul style="list-style-type: none"> Addition and Subtraction, Identifying Numerals Week of the Young Child <ul style="list-style-type: none"> Tasty Tuesday
Wednesday	Language and Literacy <ul style="list-style-type: none"> Sight words: on, in, is, you, me, to, a, go, I, see, and, the, at & you Delete a word from a compound word Interact with books that are read aloud Math <ul style="list-style-type: none"> Addition and Subtraction Week of the Young Child <ul style="list-style-type: none"> Work Together Wednesday
Thursday	Language and Literacy <ul style="list-style-type: none"> Show alphabetic and print knowledge Build foundational language skills making compound words Demonstrates comprehension of read aloud Math <ul style="list-style-type: none"> Identifying Numerals, Creating Sets Week of the Young Child <ul style="list-style-type: none"> Artsy Thursday
Friday	Language and Literacy <ul style="list-style-type: none"> Demonstrate and model writing reinforcing sentence structure and grammar Demonstrate age-appropriate phonological awareness Shows motivation for and appreciation of reading Math <ul style="list-style-type: none"> Counting sets of objects, Addition and Subtraction Week of the Young Child <ul style="list-style-type: none"> Family Friday



Pre-K Distance Learning Activities


Here are some additional resources for parents to ensure that the learning continues at home.

Week of: April 13 - April 17, 2020

Weekly Focus: Bugs/Insects

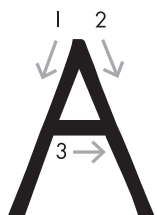
	Monday	Tuesday	Wednesday	Thursday	Friday
Technology 15 to 20 Minutes Daily	ABCMouse.com  Early Learning Academy				
Story Time 10 to 15 Minutes Open-Ended Questions for Parents Parent Tips: Online read alouds may be available. If you are unable to read the recommended books, please feel free to read a book of choice.	Book Recommendation: I Like Bugs by Margaret Wise Brown  <ul style="list-style-type: none"> Read for enjoyment. Discuss: An insect is a small animal with six legs, and a hard outer shell. Insects have three parts--the head, thorax, and abdomen. Most insects have wings and/or antennae. 	<ul style="list-style-type: none"> Reread "I Like Bugs" and have your child echo read after you read each page. Encourage your child to name the bugs from the story and clap the syllables for each bug name. 	<ul style="list-style-type: none"> Reread "I Like Bugs." After reading, introduce the "Insect Parade" song then sing along with your child. Insect Parade (tune of This Old Man) This little butterfly sings /b/ songs. He sings /b/ songs all day long, with a bick-back-baddy-back. Sing this insect song. He wants you to sing along!	Book Recommendation: The Grouchy Ladybug by Eric Carle  <ul style="list-style-type: none"> Before reading, have your child look at the cover to make predictions about what the story will be about. After reading, ask, "How the problem is finally solved?" Discuss problems and solutions with your child. 	Sing: I'm a Little Ladybug (Tune of I'm a Little Teapot) I'm a little ladybug, as you can see. I'm a beetle, pretty as can be. I am brightly colored, red and black. Look at the pretty spots on my back! <ul style="list-style-type: none"> After singing, see if your child can identify rhyming words heard from the song.
Language & Literacy 10 to 15 Minutes Daily	<ul style="list-style-type: none"> Introduce this week's letters: I, i, B, b, L, l, D, d, T, t. Practice the letters and their sounds using the alphabet letter cards that are in the link below or were in the Week 1 Activity Packet. Explain that these are the letters we will be learning this week. Participate in the Alphabet Workout to strengthen alphabet recognition. Invite your child to hold up the cards when they hear the letters they are learning this week. Capital Alphabet Cards Lowercase Alphabet Cards 	<ul style="list-style-type: none"> Practice the letters I, i, B, b, L, l, D, d, T, t by writing each upper and lowercase letter on a paper plate or a piece of paper. Play an alphabet matching game by turning the plates upside down and trying to match the partner letters (A and a.) 	<ul style="list-style-type: none"> Review the sight words from last week: at, on, in, is, you, me, to, a, go, I, see, and, the. Punch or cut a hole in the sight word cards you have created. Lace a string through the cards and tie a knot. Encourage your child to practice reading their sight words cards to everyone in the family. 	<ul style="list-style-type: none"> Make a tent with your child to read a book and practice VPK language and literacy skills inside of. Children love to build and take imaginary adventures in tents. You can make these inside or outdoors. Use a blanket and some chairs/tables. Drape the blanket over the chairs and crawl underneath. Read a book together, review the letters & sounds and practice the sight words in your tent. 	Practice writing a morning message. <ul style="list-style-type: none"> Today's morning message is: What are some bugs that we have learned about this week? Parent Tip: While writing the morning message have a discussion about the letters, spaces between the words and punctuation. <ul style="list-style-type: none"> Review the books and songs that your student has learned from this week to help with answering the morning message.

Emergent Writing 10 to 15 Minutes	<p>Journal Writing:</p> <ul style="list-style-type: none"> Encourage your child to write about a favorite activity from the weekend. 	<p>Create a story about insects together with your child.</p> <ul style="list-style-type: none"> Use a large sheet of paper to write down the story. <p>Parent Tip: When children see adults writing they are learning how to put thoughts and ideas on paper.</p>	<p>Journal Writing:</p> <ul style="list-style-type: none"> Have your child watch this video to learn more about insects or find a non-fiction book about insects to read to your child. Have your child choose one insect to write about in his/her journal. 	<ul style="list-style-type: none"> Draw a simple picture of an insect using basic shapes and lines. Guide your child to follow the steps to create his/her own insect. <p>Parent Tip: Guided drawing helps children learn how to use shapes and lines to create objects.</p>	<p>Journal Writing:</p> <ul style="list-style-type: none"> Have your child write about what they learned about insects in his/her journal.
Music & Movement 5 to 10 Minutes	<ul style="list-style-type: none"> Sing your favorite nursery rhyme song about insects <p>Have your child move like different insects.</p> <ul style="list-style-type: none"> Jump like a cricket or grasshopper Slide like a snail Flutter like a ladybug or butterfly March like an ant 	<p>Baby Bumblebee Finger-play</p>  <p>Baby Bumblebee Finger-play</p>	<ul style="list-style-type: none"> Sing your favorite nursery rhyme song about insects <p>Have your child move like different insects.</p> <ul style="list-style-type: none"> Jump like a cricket or grasshopper Slide like a snail Flutter like a ladybug or butterfly March like an ant 	<p>Five Little Ladybugs Finger-play</p>  <p>Five Little Ladybugs Finger-play</p>	<p>Have your child march around the room using instrumental music or beating an empty plastic food saver with a variety of tempos.</p> <p>Parents: You may use your phone or another device to play the following song: The Ants Go Marching</p>
<p>Phonemic Awareness</p> <p>Parent Tip: Making compound words is great practice for Pre-K students who are beginning to build foundational language skills.</p>	<p>Practice language awareness by learning a nursery rhyme. Have your child repeat each sentence to the Itsy Bitsy Spider Nursery rhyme.</p> <p>The Itsy Bitsy Spider</p> <p>The itsy bitsy spider Went up the water spout, Down came the rain and Washed the spider out. Out came the sun and Dried up all the rain, And the itsy bitsy spider Went up the spout again.</p> <p>Parent Tip: Point to each word as you say it. Count how many words are in each line.</p>	<p>Review</p> <ul style="list-style-type: none"> Count the number of letters in your child's name. Clap the syllables in your child's name. Continue this game for each member of your family and your child's friends. 	<p>Understanding Compound Words</p> <p>Play the "Compound Word Game" For this game:</p> <ul style="list-style-type: none"> Tell your child a compound word, next ask them what the word is if you take away the second half. For example, the word is rainbow. What is rainbow without bow. Do for the following words: <p>Cupcake, Bluebird Anthill, Fishbowl Sidewalk, Football</p>	<p>Have fun learning about how to make compound words.</p> <ul style="list-style-type: none"> Your child will develop their phonological awareness skills with this compound word song as they hear and see how two words make a new word. <p>Learning Words by Jack Hartman</p>	<p>Review</p> <ul style="list-style-type: none"> Count the number of letters in your child's name. Clap the syllables in your child's name. Continue this game for each member of your family and your child's friends.
<p>Handwriting Multisensory Approach</p> 15 o 20 Minutes	<ul style="list-style-type: none"> Review writing the Letter C. Have students practice writing using dry erase boards, on paper, etc. <p>Parent Tip: (Remember to use the correct formation for writing letters. This page is part of Week 1 Packet.)</p>	<ul style="list-style-type: none"> Cut a paper plate in half and then cut out the center smooth part so that you have two large curve pieces. Say Big Curves and have your child say it too. Put curves together and teach O as a letter, number, and shape. 	<ul style="list-style-type: none"> Review writing the Letter O. Have students practice writing using dry erase boards, on paper, etc. <p>Parent Tip: (Remember to use the correct formation for writing letters. This page is part of Week 1 Packet.)</p>	<ul style="list-style-type: none"> Practice tracing letters. Use store bought or home-made or ABC cards <p>Parent Tip: (Remember, you may use the ABC cards above from Week 1 packet.)</p>	<ul style="list-style-type: none"> Review writing the Letter Q. Have students practice writing using dry erase boards, on paper, etc. <p>Parent Tip: (Remember to use the correct formation for writing letters. This page is part of Week 1 Packet.)</p>

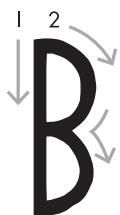
Outdoor Play (If Appropriate) 20 Minutes	<u>Nature Walk and Insect Discovery</u> <ul style="list-style-type: none">Take a nature walk with your child to see how many insects you can find.Talk about each insect, upon discovery. Recommended items: magnifying glass and sun protective hat	<ul style="list-style-type: none">Get outside, play and enjoy some fresh air with your child.Ride a bike or scooter around the block with your child.	<ul style="list-style-type: none">If you have sidewalk chalk, encourage your child to draw lots of shapes with legs, antennas and faces.If sidewalk chalk is not available, you may use plain white paper and crayons.Take a photo to share with your teacher.	<ul style="list-style-type: none">Get outside, play and enjoy some fresh air with your child.Ride a bike or scooter around the block with your child.	Play Follow the Leader Ants: <ul style="list-style-type: none">Select a lead ant and have the other children/adults follow in a line, mimicking the movements of their leader.
Early Mathematics 15 to 20 Minutes	Parent Tip: choose 6 matching household items such as crayons rocks, pennies, etc. <ul style="list-style-type: none">Have your child use the counters to determine how many are in each set.Challenge Activity: Use <u>flash cards</u> (Resource from Week 1 Packet) to show how many are in each set your child has created. Recommended items: 6 counters for your child	<ul style="list-style-type: none">Use <u>flash cards</u> and have your child identify numerals 1-16 out of sequenceGo on a numeral hunt in your house.	Sing <u>Five Green and Speckled Fogs Song</u> . <ul style="list-style-type: none">Encourage your child to use their fingers to show how many frogs are on the log.Make up word problems and have your child use some type of counter, such as pennies or rocks to solve the problem. For example: "If there are 2 frogs on the log, and 2 frogs in the pond, how many frogs do you have all together?"	How Many Spots?  <u>Ladybug Math Activity</u>	Use daily routines to have your child practice counting skills. For example, during snack time have your child count how many goldfish crackers are on their napkin.
Free Choice Activities 30 Minutes	Giving children choices helps them feel like they have some power and control over their learning. Think of one of your child’s favorite play activities. Allow him or her to choose an activity that involves playing with adults or other children in the home.				
Social & Emotional	Talk with your child about how your daily schedule has changed since you are having school at home. <ul style="list-style-type: none">Watch this episode of <u>Daniel Tiger</u> to help your child learn strategies to handle schedule changes.				
Attendance	Your child’s teacher will contact you regarding a communication tool they plan on utilizing for daily interaction.				
Online Resources for Parents					



Capital Formation Chart



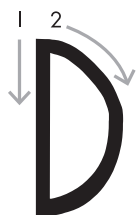
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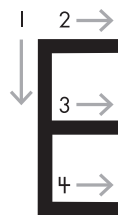
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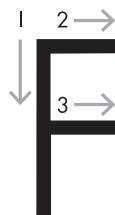
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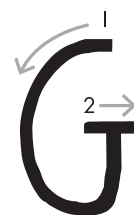
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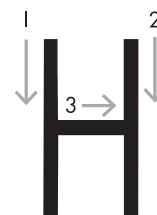
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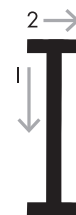
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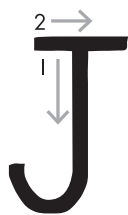
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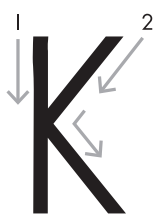
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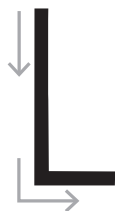
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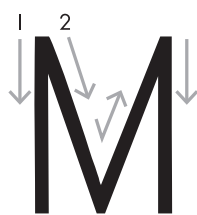
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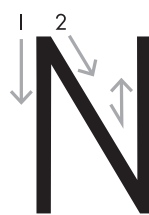
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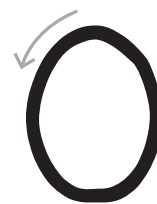
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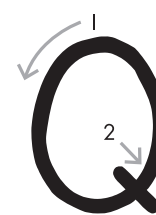
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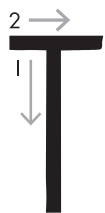
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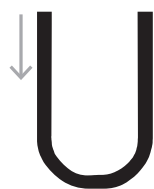
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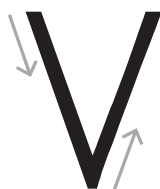
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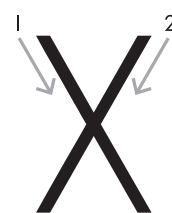
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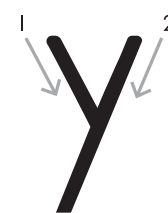
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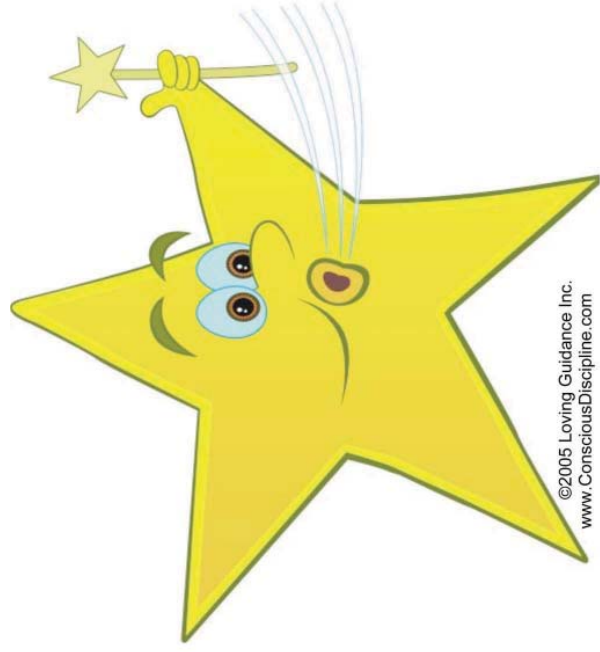
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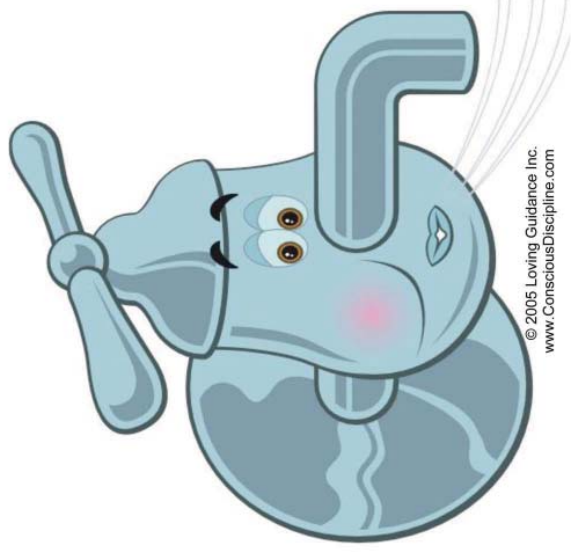


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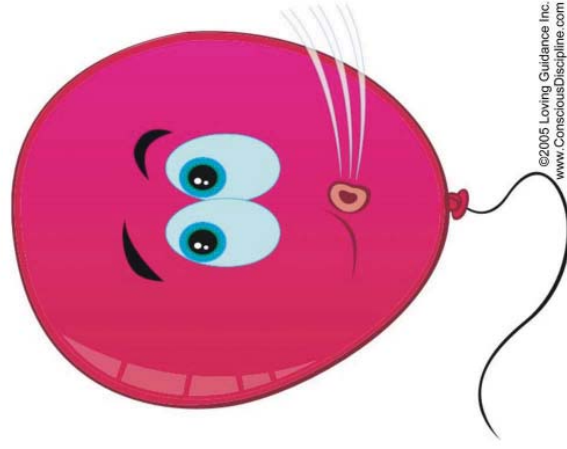
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S.T.A.R



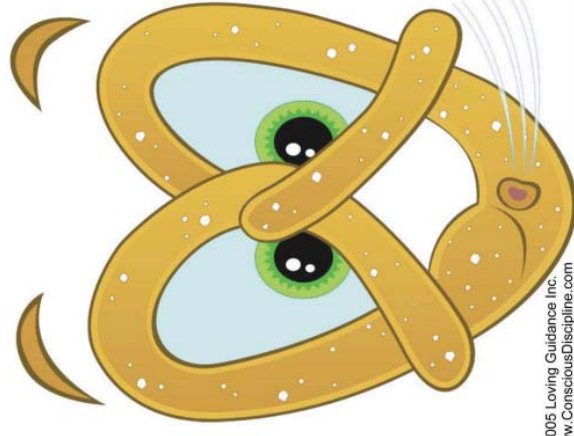
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Drain



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Balloon



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Pretzel



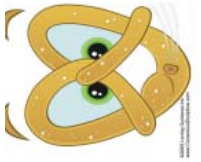
Drain

Extend arms out, pretending your arms are faucets. Tighten arm, shoulder, and face muscles. Exhale slowly making a “sssshh” sound and release all your muscles, draining out the stress.



S.T.A.R.

Smile, **T**ake a deep breath **A**nd **R**elax. Encourage belly breathing where the tummy goes out when the air goes in, and in when the air goes out. Also help children learn to exhale slower than they inhale.



Pretzel

Standing up, cross your ankles. Now cross your right wrist over left, turn your hands so your thumbs are facing the floor, put palms together and interlace fingers. Bend your elbows out and gently turn your hands down and toward your body until they rest on the center of your chest. Put your tongue on the roof of your mouth. Relax and breathe.



Balloon

Place your hands on top of your head and interlace your fingers. Breathe in through your nose as you raise your arms, inflating an imaginary balloon. Release the air in the balloon by pursing your lips, exhaling slowly, lowering your arms and making a “pbpbpbpbpb” sound.

Baby Bumblebee

Finger-play

I'm bringing home a baby **bumblebee**,
(Pretend to hold a bumblebee by cupping hands together)
Won't my mommy be so proud of **me**,
I'm bringing home a baby **bumblebee**,
Ouch! It stung **me**!



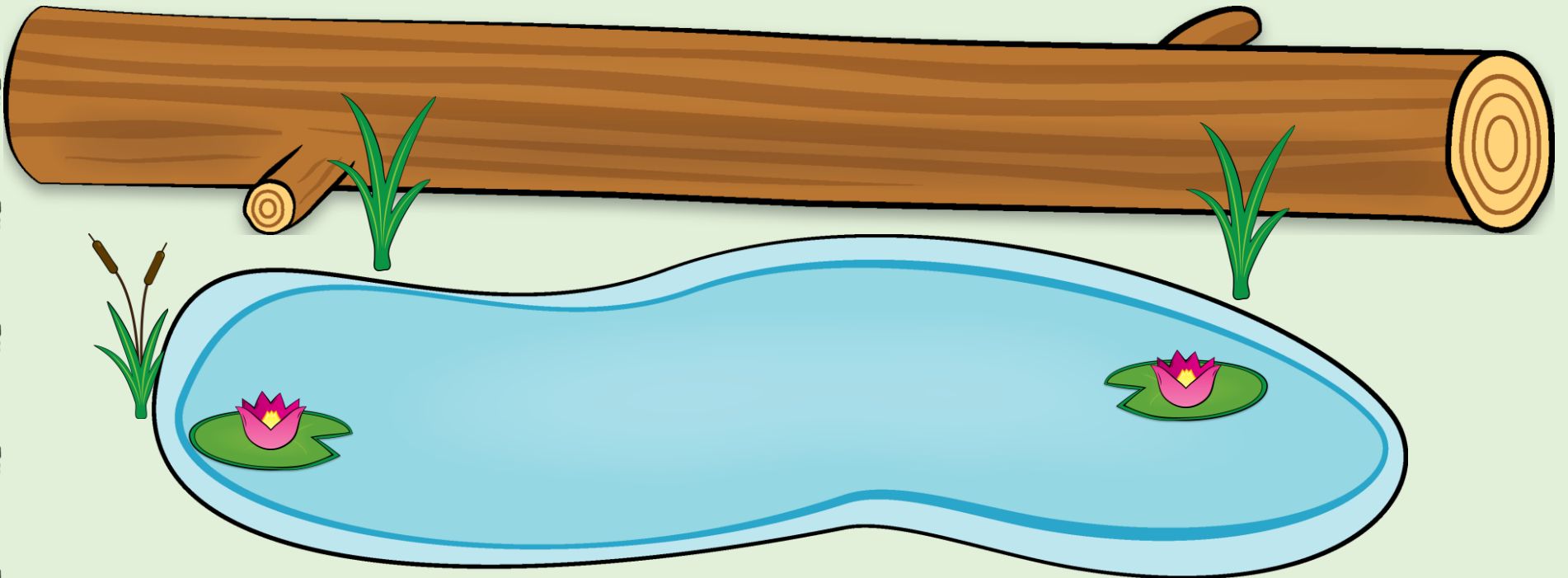
I'm squishing up the baby **bumblebee**,
(Pretend to squish up imaginary beebumble with hands)
Won't my mommy be so proud of **me**,
I'm squishing up a baby **bumblebee**,
Eww! It's **yucky**!

I'm wiping off the baby **bumblebee**,
(Pretend to wipe off on shirt)
Won't my mommy be so proud of **me**,
I'm wiping off the baby **bumblebee**,
Now that's better!



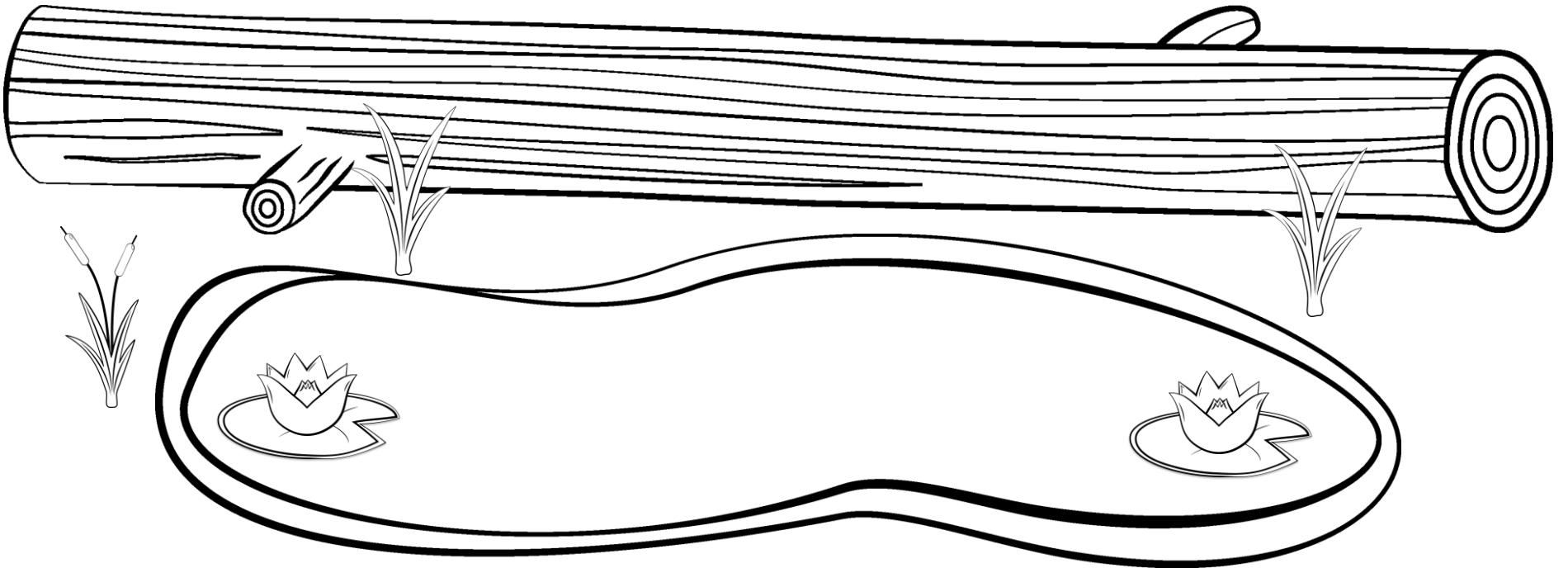


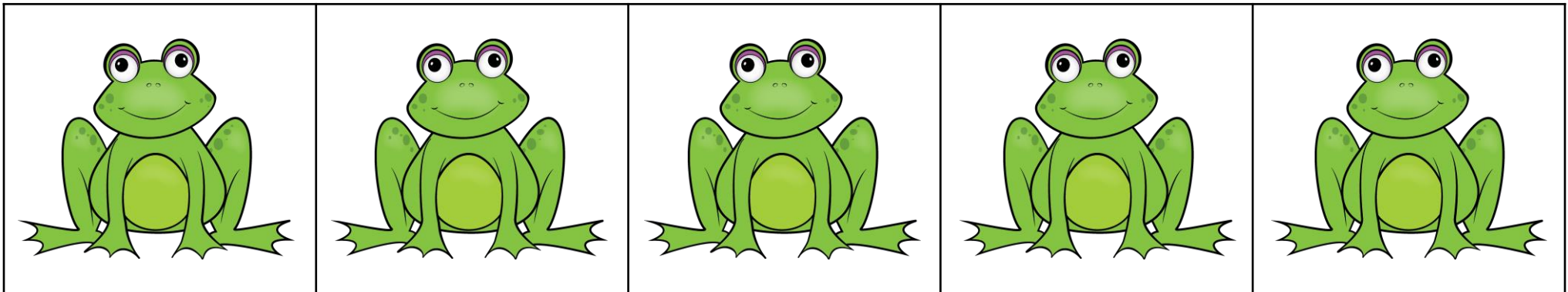
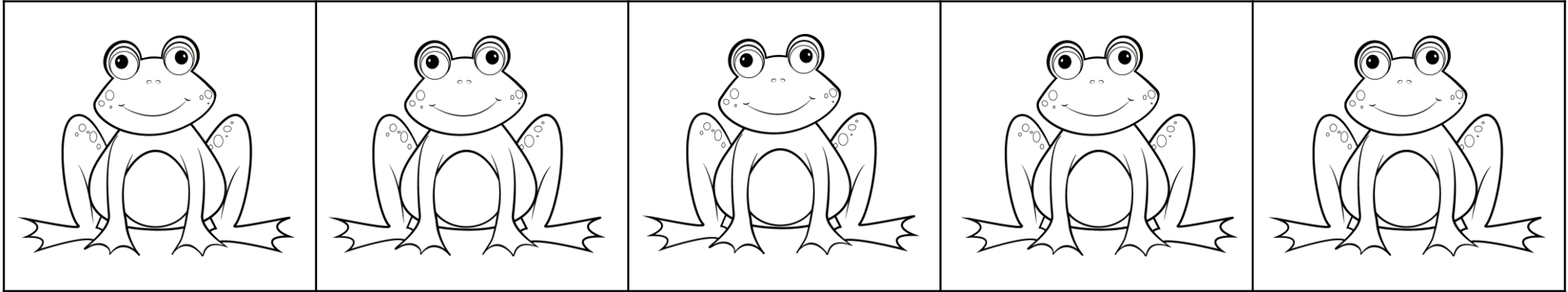
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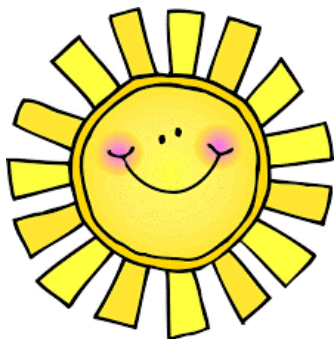




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Five Little Ladybugs Finger-play



Five little ladybugs climbing up a door
One flew away then there were four
Four little ladybugs sitting on a tree
One flew away then there were three
Three little ladybugs landed on a shoe
One flew away and then there were two
Two little ladybugs looking for some fun
One flew away and then there was one
One little ladybug sitting in the sun
She flew away and then there were none

